

FY2012 Jail School Training

OBJECTIVE: To provide local, tribal, state, federal, and private correctional personnel with information and education regarding the intelligence process, criminal and terrorist organizations, and radicalization.

GOALS:

1. Identify inmates that have a propensity to commit future acts of criminal and terrorist activities.
2. Identify the criminal and terrorist groups active in the State of [REDACTED] and the [REDACTED] correctional system.
3. Identify symbols, tattoos, and tagging associated with [REDACTED] and [REDACTED] correctional-based criminal and terrorist groups.
4. Discuss the intelligence process and fusion center concepts as they relate to corrections personnel.
5. Discuss the criminal and terrorist organizations, radicalization processes, techniques, and counteractions.

Tentative Agenda:

1300-1315	Introductions and Intel
1315-1445	Gang Presentation (Part 1)
1445-1500	Break
1500-1615	Gang Presentation (Part 2)
1615-1630	Radicalization

TITLE: Introductions and Intelligence

OBJECTIVE: To provide local, tribal, state, federal, and private correctional personnel with awareness of the fusion center, intelligence cycle, and intelligence community and how these three interact with each other along with the services and support that they offer to correctional personnel.

GOALS:

1. Provide information about the fusion center.
2. Provide information about the intelligence community and where corrections personnel fall within the community.
3. Discuss the intelligence cycle and how this is used by the fusion center and intelligence community.
4. Provide awareness of DHS and FBI specific products and services that can be provided to correctional personnel.

TITLE: Gang Presentation (Parts 1&2)

OBJECTIVE: To provide local, tribal, state, federal, and private correctional personnel with information on gang presence within the state of [REDACTED] as well as how to define and identify gang members including tattoos, slang, and tagging.

GOALS:

1. Provide definition of gang members and how to identify them including how [REDACTED] defines a "suspected" and a "known" member of a gang.
2. Delineate the overarching framework of gangs specifically focused on [REDACTED]
3. Discuss the major gangs active in the regional Federal prison system.
4. Discuss the major gangs active in the [REDACTED] Department of Corrections system.
5. Discuss the major gangs active in major [REDACTED] urban areas.

TITLE: Radicalization

OBJECTIVE: To provide local, tribal, state, federal, and private correctional personnel about the radicalization process.

GOALS:

1. Discuss several homegrown radicalization case studies, both from the terrorism side and gang side.
2. Outline the radicalization process as it relates to inmates in the correctional system.
3. Provide overarching trends that the IC has been seeing.

EXAMPLE ONLY